



LAUREL LANE
PRIMARY SCHOOL



Enriching young lives



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Stronger together



Welcome to Laurel Lane, a co-educational primary school and nursery for children aged from three to eleven years. Part of the Frays Academy Trust, we enjoy not only shared resources and expertise with our partner schools but also the freedom to control our budget and adapt our curriculum to serve the best interests of our pupils.

Through a combination of high standards, engaging activities and a caring ethos, we strive to provide children with a well-rounded education that will be a springboard to future success. We help our pupils to discover their potential, nurturing their talents and thereby developing a love of learning that will benefit them throughout their lives. We take pride in being a welcoming community in which our diversity is celebrated and every child feels valued.

This prospectus can only give a flavour of our busy and happy school, so we encourage you to visit Laurel Lane to experience for yourself the exciting voyage of discovery that awaits your child.

Chris Cole, Executive Head Teacher

Sandra Voisey, Head of School

“Laurel Lane has become bigger and better...with hard-working teachers and even harder-working students who are a credit to the school.” Parent



**“A setting
where
opportunities
to play are
expertly
planned and
organised.”**

Ofsted





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Developing active learners



From their tentative steps into our nursery aged three to leaving Laurel Lane as confident eleven-year-olds, we want to harness children's natural curiosity about the world and mould it into a passion for learning.

During their time in the nursery and as they progress into a reception class, children learn mostly through imaginative indoor and outdoor play. Using the curriculum of the Early Years Foundation Stage, our dedicated staff help them to develop intellectually, physically and socially.

As they move on through the school, pupils enjoy a collaborative learning environment that promotes creativity and confidence, with interactive whiteboards and computers enhancing all aspects of learning. With an engaging curriculum – including themed days and weeks – and a wealth of exciting opportunities beyond the classroom, pupils develop their problem-solving and decision-making skills, as well as their capacity for independent study.

We are proud to hold the Basic Skills Quality Mark, showing our commitment to ensuring that all pupils gain a firm grasp of Computing, Maths and Literacy. We have high expectations of our pupils, encouraging them to achieve their best in all their academic, artistic and sporting endeavours.



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Achievement for everyone

Laurel Lane is proud to have been awarded the Inclusion Quality Mark. We want every child to feel secure and to be encouraged to achieve his or her full potential, regardless of ability.

We work hard to create an exciting learning environment that sparks pupils' interest, broadens their knowledge, raises their aspirations and boosts their self-esteem. By setting appropriate levels of challenge, monitoring progress and providing additional support where required, we enable all pupils to do their best. They may receive one-to-one tuition, if required, and extra help is provided for pupils with English as an additional language (EAL) by specialist teaching assistants. In this way, all children are supported to become resilient and resourceful learners who are well prepared for the next stage of their education.

Recognising that parents and carers play a key role in pupils' success, our Learning Mentors maintain strong links between home and school. Families are updated on progress through two parents' evenings and a written report. We also support parents in their relationships with their children to promote high attendance and good behaviour through the successful Marlborough Project.

A young boy with dark hair and brown eyes, wearing a white school uniform with a red and white striped tie, is sitting at a desk. He is looking off to the side with a thoughtful expression. His hands are resting on a yellow object, possibly a pencil holder, on a desk with a computer keyboard. The background is a solid blue color. The lighting is soft and focused on the boy's face.

“The school is a safe haven and a stimulating environment where pupils get on well together.”

Ofsted

**“School teaches us how
to be healthy.” Pupil**



“The Trust will enable all pupils to achieve and develop the skills, knowledge and understanding necessary for Secondary Education and beyond. The Trust will inspire excellence through high quality leadership, good and outstanding teaching as well as a highly creative curriculum. The learning culture within each Trust school will inspire children to succeed academically and encourage pupils to aspire to reach their full potential.”

Vision Statement – Frays Academy Trust



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A chance to shine

In addition to engaging curricular activities – including specialist provision in sport and music – we offer a wide range of extra-curricular clubs and opportunities, in which children can learn new skills and have fun. There are sporting, musical and other clubs at lunchtime and after school, and a Homework Club before school. Pupils can showcase their dramatic talents in a range of performances during the school year, including the Key Stage 1 nativity, a play from Years 3 and 4 and a production by Years 5 and 6.

Children also have the opportunity to develop their leadership abilities by representing their peers on the School Council, involvement in charity fundraising and through a range of responsible roles including House Captains, Prefects and Junior Road Safety Officers.

Their horizons are broadened through a number of day trips – especially to the many museums and other places of interest in London – and all pupils experience a residential stay during their time at Laurel Lane, often involving outdoor pursuit activities to develop their initiative and teamwork.





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A caring community



As the Frays Academy Trust is affiliated to the London Diocesan Board for Schools (LDBS), the ethos of Laurel Lane is founded on the Christian principles of respect for one another, self-discipline and honesty.

We believe that a balanced education not only meets children's academic needs but also nurtures their emotional, social and moral development. The school therefore fosters a positive and caring atmosphere that gives children a secure sense of belonging. With pupils' achievements in all aspects of school life recognised – through praise, house points and weekly celebration assemblies – their confidence is raised and they are inspired to tackle new experiences.

In addition to pastoral care from their class teacher, pupils benefit from the support of our Learning Mentors, who keep a close eye on their wellbeing and progress. As a Healthy School, we offer nutritious meals – including breakfast – and we also provide after-school care until 6pm, which is greatly valued by working parents.



**“Pupils say they feel safe,
happy and valued”**

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